



**Education Resources  
Curriculum and Quality Improvement Service  
Coulter Primary School**



**Strategic Improvement Priorities over 3 year cycle**

**Timescale: 2023-2026**

Strategic Priority	Year 1 – 2023/2024	Year 2 – 2024-2025	Year 3 – 2025 - 2026
1.	Continue to work with the school community to develop high quality approaches to outdoor learning – develop a framework	Embed outdoor learning at all levels	Develop curriculum offer with a focus on expressive arts
2.	Continue to develop approaches to improve children's reading across a wider range of genres and authors – reading schools silver	Continue to develop approaches to improve children's reading across a wider range of genres and authors – reading schools gold	Through rigorous self-evaluation identify curricular area to raise attainment
3.	Continue to develop inter-disciplinary learning across all stages	Embed inter-disciplinary learning at all levels	Further develop parental involvement and engagement
4.	Continue to develop curriculum offer with a focus on skills supported by learning community partners	Embed skills-based learning at all levels Continue to introduce a Play Based Learning Pedagogy through outdoor learning	Embed Play Based Learning Pedagogy across 1 <sup>st</sup> and 2 <sup>nd</sup> Levels.
5.		Equalities – Focus race & decolonising the curriculum	Equalities – identify area for development

**Maintenance Agenda**

Key actions	Relevant stakeholder involvement	Timeline for completion
Further develop Moderation with partner schools using West Partnership moderation toolkit	Teachers/HT	June 25
Continue to focus on Pedagogy (circle framework) and digital technologies (Digital Schools award, AI)	Teachers/HT	June 25
Continue to monitor attendance each term to keep levels 95% or above	HT	June 25
PTs from all BLC will lead Young Leaders of Learning project (TBC?)	PTs	June 25
Continue to focus on pupil voice	Teachers/HT	June 25
Continue to embed attachment pledges (emotion coaching), sustainability and UNCRC	Teachers/HT	June 25